



Energy Storage Systems (ESS) and Battery

Credential of Learning Achievement

The Credential of Learning Achievement (CLA) in Energy Storage Systems (ESS) and Battery formally recognizes individuals who have demonstrated a comprehensive understanding of ESS through completion of a training course and a successful assessment. This training delivers up-to-date, code-aligned, and in-depth knowledge designed to equip designers, contractors, building and fire officials and inspectors with the tools they need to confidently navigate the rapidly evolving ESS landscape. Participants gain practical insights that support informed decision-making and effective application in real-world scenarios. Upon earning the ESS CLA, professionals should be equipped to apply their expertise across the planning, design, implementation, and inspection of energy storage systems, ensuring alignment with applicable codes, standards, and best practices.

PREREQUISITES

None.

TRAINING

This CLA is supported by an approximately six-hour training course, primarily available as a self-paced online program. Live, in-person training may also be offered upon request. Completion of the training is required to access the assessment. The CLA is awarded to individuals who successfully complete both the training and the exam. Participants who choose not to pursue the CLA may opt to complete the training without taking the exam.

EXAM

The training noted above must be completed to access the exam which is comprised of 30 multiple-choice questions based on the required training and reference. Unlimited test retakes are allowed and no time limit is imposed to achieve a passing score of 75%. The test must be taken within a year of purchase of the CLA.

REFERENCES

[2024 Energy Storage Systems Based on the IBC, IFC, IRC and NEC](#), Second Edition is included with the purchase of the CLA.

COST

ICC Member \$255 and Nonmember \$294
Prices may change without notice.

RENEWAL

This CLA must be renewed every three years to continue in active status by taking an updated short refresher paper online.